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A practical reference guide to help teachers to predict and understand the problems their students have.

The purpose of this book English, like all languages, is full of problems for the foreign learner. Some of these points are easy to explain - for instance, the formation of questions, the difference between since and for, the meaning of after all. Other problems are more tricky, and cause difficulty even for advanced students and teachers. How exactly is the present perfect used? When do we use past tenses to be polite? What are the differences between at, on and in with expressions of place? We can say a chair leg - why not * a cat leg? When can we use the expression do so? When is the used with superlatives? Is unless the same as if not? What are the differences between come and go, between each and every, between big, large and great, between fairly, quite, rather and pretty? Is it correct to say There's three more bottles in the fridge? How do you actually say 3

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$x \ 4 = 12$? And so on, and so on. Practical English Usage is a guide to problems of this kind. It deals with over 600 points which regularly cause difficulty to foreign students of English. It will be useful, for example, to a learner who is not sure how to use a particular structure, or who has made a mistake and wants to find out why it is wrong. It will also be helpful to a teacher who is looking for a clear explanation of a difficult language point. There is very full coverage of grammar, as well as explanations of a large number of common vocabulary problems. There are also some entries designed to clarify more general questions (e.g. formality, slang, the nature of standard English and dialects) which students and teachers may find themselves concerned with.

In 2014, The National Board began revising and streamlining the National Board Certification process. This new 3.0 version of the WHAT WORKS! Series, Strategies for Pursuing National Board Certification: Version 3.0, Components 1 and 2 reflects the revisions published to date. This updated publication gives the most current information available. Contents include dozens of strategies to propel candidates to successful certification. The material creates a road map showing how to provide evidence of the National Board Standards. There are tips for studying for the Component 1 Assessment Center tests, understanding what each component asks candidates to do, and writing successfully in the National Board "style." Readers will find: Test Exercise Samples Writing Samples Sentence Starters Lesson Planning Strategies and much more."

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A new edition of our best-selling pronunciation title, now in full colour and with a new section on understanding fast, authentic speech. English Pronunciation in Use Intermediate Second Edition is a comprehensive reference and practice book for learners of intermediate level and above, suitable for self-study or in the classroom. This pack contains the best-selling English Pronunciation in Use Intermediate, four Audio CDs and a CD-ROM. The book contains 60 easy-to-use two-page units covering all aspects of pronunciation, including sounds, stress and intonation. A new section 'Understanding Pronunciation in Use' focuses on the skill of understanding pronunciation in fast speech. The Audio CDs include models for repetition and slowed-down extracts for listening. The CD-ROM provides additional exercises and a 'record yourself' feature.

If you are reading this, it's likely that your journey of the English language has already begun. We guess that you are committed to improving your fluency and confidence. When learning any language, it is easy to feel defeated and overwhelmed at times. Remember that learning English offers many lifelong benefits, which include; work opportunities, ease of travel and making friends. Wherever you are in the journey, you are always one step closer to fluency than you were at the beginning. You will get there! You don't have to read this book from beginning to end; you can dip in and out at any chapter. The grammar rules are at the back of the book for a reason. Grammar is important, but remembering vocabulary and phrases will help you to speak English fluently even faster. You can decide how you learn, and what you learn. All we advise is that you practice every day, and try to learn at least 10 new words, and one grammar rule per week. If you do this, you will be speaking English fluently faster and confidently.

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This book addresses the question whether Educated Indian English is more syllable-timed than British English from two standpoints: production and perception. Many post-colonial varieties of English, which are mostly spoken as a second language in countries such as India, Nigeria and the Philippines, are thought to have a syllable-timed rhythm, whereas first language varieties such as British English are characterized as being stress-timed. While previous studies mostly relied on a single acoustic correlate of speech rhythm, usually duration, the author proposes a multidimensional approach to the production of speech rhythm that takes into account various acoustic correlates. The results reveal that the two varieties differ with regard to a number of dimensions, such as duration, sonority, intensity, loudness, pitch and glottal stop insertion. The second part of the study addresses the question whether the difference in speech rhythm between Indian and British English is perceptually relevant, based on intelligibility and dialect discrimination experiments. The results reveal that speakers generally find the rhythm of their own variety more intelligible and that listeners can identify which variety a speaker is using on the basis of differences in speech rhythm.

The Good Grammar Book teaches all the grammar needed for speaking and writing in English. It explains the rules, shows how the language works, and gives plenty of practice. It can be used either with the coursebook in class or as extra practice at home.

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