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Examinations - Unisa

This document contains over 480 multiple choice questions from past year assignments and exams. Answers were researched using the study guide and memos.This document will be an excellent tool for exam preparation.

The winners of the Nobel Prize in Economics upend the most common assumptions about how economics works in this gripping and disruptive portrait of how poor people actually live. Why do the poor borrow to save? Why do they miss out on free life-saving immunizations, but pay for unnecessary drugs? In *Poor Economics*, Abhijit V. Banerjee and Esther Duflo, two award-winning MIT professors, answer these questions based on years of field research from around the world. Called "marvelous, rewarding" by the *Wall Street Journal*, the book offers a radical rethinking of the economics of poverty and an intimate view of life on 99 cents a day. *Poor Economics* shows that creating a world without poverty begins with understanding the daily decisions facing the poor.

Real examples. Real companies. Real business decisions. Covering the core economics principles and providing engaging, relevant examples within just nineteen Chapters, *Hubbard Essentials of Economics* is the perfect teaching and learning resource for a one semester unit. The authors present economics as a dynamic, relevant discipline for Australasian students. The key questions students of first year economics ask themselves are: "Why am I here?" and "Will I ever use this?" *Hubbard Essentials of Economics* answers these questions by demonstrating that real businesses use economics to make real decisions every day. Each chapter of the text opens with a case study featuring a real business or real business situation, refers to the study throughout the Chapter, and concludes with An Inside Look—a

news article format which illustrates how a key principle covered in the Chapter relates to real business situations or was used by a real company to make a real business decision.

No one answered when I tapped at the back door of Madumo's home on Mphahlele Street a few days after my return to Soweto, so I pushed the buckling red door in a screeching grind of metal over concrete and entered calling, "Hallo?" So begins this true story of witchcraft and friendship set against the turbulent backdrop of contemporary Soweto. Adam Ashforth, an Australian who has spent many years in the black township, finds his longtime friend Madumo in dire circumstances: his family has accused him of using witchcraft to kill his mother and has thrown him out on the street. Convinced that his life is cursed, Madumo seeks help among Soweto's bewildering array of healers and prophets. An inyanga, or traditional healer, confirms that he has indeed been bewitched. With Ashforth by his side, skeptical yet supportive, Madumo embarks upon a physically grueling treatment regimen that he follows religiously—almost to the point of death—despite his suspicion that it may be better to "Westernize my mind and not think about witchcraft." Ashforth's beautifully written, at times poignant account of Madumo's struggle shows that the problem of witchcraft is not simply superstition, but a complex response to spiritual insecurity in a troubling time of political and economic upheaval. Post-apartheid Soweto, he discovers, is suffering from a deluge of witchcraft. Through Madumo's story, Ashforth opens up a world that few have seen, a deeply unsettling place where the question "Do you believe in witchcraft?" is not a simple one at all. The insights that emerge as Ashforth accompanies his friend on an odyssey through Soweto's supernatural perils have profound implications even for those of us who live in worlds without witches.

This book contemplates the ethics of responsibility in a large range of meanings, consequences and impacts. It reflects the perspectives and reasoning of 24 authors from all continents. All chapters are original papers presented at the Fifth World ISBEE Congress, that took place in Warsaw, Poland, at the Kozminski University, on 11-14 of July, 2012. In this book, ethics and responsibility are considered essential traits of character, not only in the business or governmental arenas but in any initiative, decision and activity. The contributions to this book focus on a spectrum of themes, terms and concepts, the global corporate social responsibilities perspective covering impacts, challenges, analysis, criticism, consequences of important topics of real life, sustainability, international economy and regimes, corruption, poverty and violence, among others. The book is intended for academics, researchers and professionals in all continents who are dedicated to Ethics, Business Ethics, Corporate Social Responsibility, Social Innovation, and Sustainability Management.

Vols. for 1967-70 include as a section: Who's who of Rhodesia, Mauritius, Central and East Africa.

Financial Institutions, Instruments and Markets continues to provide a comprehensive introductory overview of the range of financial institutions, instruments and markets evident within Australia's modern financial system. The text is authoritative and scholarly, while at the same time highlighting the dynamic, exciting and global nature of financial institutions, instruments and markets. In line with the increasingly global business world, an international perspective is evident throughout. The level, content and integrity of this original resource have ensured that Financial Institutions, Instruments and Markets maintains its position as the market-leading text in Australia.

"A comprehensive introduction to economics in general; set against a contemporary South African background. Covers all the material usually prescribed for introductory courses and lays a solid foundation for intermediate and advanced studies. Includes new In the real world inserts by 24 experts in various fields of economics as well as a bonus chapter online. Aimed at economics students.."-Publisher's website

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-

integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

This is an updated South African edition of the narrative textbook covering the strategies of South African companies which have, through marketing interventions, repositioned themselves or grown market share.

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